

**Grambling State University**  
**College of Education**  
**Department of Developmental & Higher Ed Studies**  
**Employer Survey**

**Date** \_\_\_\_\_

Dear employer,

The Department of Developmental & Higher Ed Studies at Grambling State University is required by the university's accrediting bodies to conduct a survey of the program. Employers are offered an opportunity to assist the Department in preparing quality graduates by completing this questionnaire designed to provide feedback in critical areas of educational leadership. This survey will be utilized in the evaluation of the program at Grambling State University.

We recognize that your time is precious so we have developed an instrument that should not take more than 15 minutes to complete. The survey consists of two parts and presents the list of professional competencies for educational leaders. Your additional feedback will be used for our program evaluation and improvement purposes. The term "educational leader" refers to the graduates from the program at Grambling State University.

Your responses will be kept strictly confidential and will be used to assist in strengthening the program offered at Grambling State University. Please, complete the Survey electronically and e-mail it to us at [harrisonan@gram.edu](mailto:harrisonan@gram.edu). If you have questions about the Survey, please contact the department via e-mail at [harrisonan@gram.edu](mailto:harrisonan@gram.edu) or you may call (318) 274-2238.

Thank you for your assistance.

**Grambling State University**  
**College of Education**  
**Department of Foreign Languages and Literatures**  
**Employer Survey**

**PART I : (Reflects GSU’s Conceptual Framework)**

**Please mark the rating that best reflects your evaluation of Grambling State University’s (GSU) Graduate.**

	<b>GSU Graduate</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>1</b>	possesses the knowledge, skills, and dispositions to ensure that all students learn and reach their full potential. (CF)				
<b>2</b>	interprets and implements appropriate and multiple measures of assessment. (CF 1.6)				
<b>3</b>	reflects on the value of practices, knowledge inquiry and critical thinking behaviors. (CF 1.7)				
<b>4</b>	became a facilitator for school improvement. (CF 2.12)				
<b>5</b>	models best practices for teaching and learning. (CF 2.13)				
<b>6</b>	became a skilled action researcher and has a proficiency to apply research findings. (CF 2.14; 2.15)				
<b>7</b>	became an advocate for literacy and numeracy across the curriculum. (CF 2.17)				
<b>8</b>	displays sensitivity and respects to the many facets of diversity. (CF 3.4)				
<b>9</b>	displays a commitment to the improvement of student learning and school improvement. (CF 3.7)				
<b>10</b>	organizes school, family, and community collaboration. (CF 3.5).				

**PART II: (Related to the ELCC Standards)**

**Please mark the rating that best reflects your evaluation of GSU's Graduate.**

	<b>GSU Graduate:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>1</b>	develops a vision of learning for a school that promotes the success of all students (ELCC 1.1a)				
<b>2</b>	demonstrates the ability to articulate a vision of my school (ELCC 1.2a)				
<b>3</b>	uses data-based research strategies that focus on student learning to inform the development of a vision (ELCC 1.2b)				
<b>4</b>	develops plans and processes for implementing the vision (ELCC 1.3b)				
<b>5</b>	understands the role effective communication skills play in forming a vision (ELCC 1.4a)				
<b>6</b>	is involved with community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a)				
<b>7</b>	uses multiple methods that capitalize on diversity in promoting positive school culture (ELCC 2.1a)				
<b>8</b>	designs, implements and evaluates a curriculum that fully accommodates learners' diverse needs (ELCC 2.2b)				
<b>9</b>	assists school personnel in understanding and applying best practices for student learning (ELCC 2.3a)				
<b>10</b>	uses observations, collaborative reflection and adult learning strategies to develop comprehensive professional growth plans (ELCC 2.4b)				
<b>11</b>	optimizes the learning environment for all students by applying appropriate models and principles of organizational development and management (ELCC 3.1a)				
<b>12</b>	manages time effectively and deploys financial and human resources in ways that promote student achievement (ELCC 3.1c)				
<b>13</b>	applies legal principles to promote educational equity and provide safe, effective, and efficient facilities (ELCC 3.2c)				
<b>14</b>	uses problem-solving skills and knowledge of strategic, long-range, and operational planning that focuses on teaching and learning (ELCC 3.3a)				

	<b>GSU Graduate:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>15</b>	uses public information and researched-based knowledge to collaborate with families and community members (ELCC 4.1c)				
<b>16</b>	involves families in the education of their children (ELCC 4.1b)				
<b>17</b>	involves different stakeholders in school decision-making processes (ELCC 4.1f)				
<b>18</b>	serves students with special and exceptional needs (ELCC 4.2c)				
<b>19</b>	capitalizes on the diversity of the school community to improve school programs and meet the diverse needs of all students (ELCC 4.2d)				
<b>20</b>	respects the rights of others with regard to confidentiality and dignity and engage in honest interactions (ELCC 5.1)				
<b>21</b>	acts fairly by combining impartiality, sensitivity to student diversity, and ethical considerations in their interactions with others (ELCC 5.2)				
<b>22</b>	makes and explains decisions based upon ethical and legal principles (ELCC 5.3)				
<b>23</b>	understands the policies, laws, and regulations enacted by local, state, and federal authorities that affect schools (ELCC 6.1d)				
<b>24</b>	analyzes and describes the cultural diversity in a school community (ELCC 6.1f)				
<b>25</b>	advocates for policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other individual characteristics (ELCC 6.3c)				

**1. Total number of GSU graduates employed at your institution**

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**2. In your opinion, what are the greatest strengths of the Grambling State University's Graduates?**

**3. What suggestions do you have for the further improvement of the Grambling State University's Program?**